# Freshworks Marketplace Apps Website Accessibility Conformance Report WCAG Edition

(Based on VPAT<sup>®</sup> Version 2.4)

Name of Product/Version: Marketplace Apps Website

Report Date: September 28, 2022

**Product Description:** 

Marketplace apps website has a collection of all apps built and published by Freshworks or any of our technology partners. These apps can be installed and used by Freshworks customers on top of any their freshworks products' subscription.

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## Notes:

A comprehensive assessment of 4 screens was performed in September 2022. A follow up evaluation was made of issues discovered during the initial assessment, and completed it in September 2022. This report was created upon completion of the follow-up accessibility evaluation.

The scope of this VPAT includes Freshworks Marketplace App Website assessment for below-mentioned screens. The App demo videos & App images which are part of the "App Details" page are considered out of scope for this VPAT, reason for the same can be found in legal disclaimer section.

Page Name	URL
Homepage	https://www.freshworks.com/apps/
App details	https://www.freshworks.com/apps/freshworks_crm/freshmarkete r_for_shopify/
Collections Page	https://www.freshworks.com/apps/collection/apps_for_remote_t eams/
Category Page	https://www.freshworks.com/apps/category/CRM,%20Sales%20& %20Marketing/

### **Evaluation Methods Used:**

- Manual assessment Web screens was performed using chrome/NVDA on windows10.
- Automated tools used included the Deque aXe browser extension & Deque aXe Auditor.

### **Applicable Standards/Guidelines**

This report covers the degree of conformance for the following accessibility standard/guidelines:

Standard/Guideline	Included In Report
Web Content Accessibility Guidelines 2.1	Level A (Yes )

Level AA (Yes )
Level AAA (No )

#### Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- Not Evaluated: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

# WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, the criteria are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the <u>WCAG 2.1 Conformance Requirements</u>.

#### Table 1: Success Criteria, Level A

Notes:

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Supports	
All non-text content that is presented to the user has a text alternative		
that serves the equivalent purpose, except for the situations listed		
below.		
• <b>Controls, Input</b> : If non-text content is a control or accepts user input,		
then it has a name that describes its purpose. (Refer to Success		
Criterion 4.1.2 for additional requirements for controls and content		
that accepts user input.)		
<ul> <li>Time-Based Media: If non-text content is time-based media, then</li> </ul>		
text alternatives at least provide descriptive identification of the		
non-text content. (Refer to Guideline 1.2 for additional requirements		
for media.)		
• <b>Test</b> : If non-text content is a test or exercise that would be invalid if		
presented in text, then text alternatives at least provide descriptive		
identification of the non-text content.		
• <b>Sensory</b> : If non-text content is primarily intended to create a specific		
sensory experience, then text alternatives at least provide		
descriptive identification of the non-text content.		
• <b>CAPTCHA</b> : If the purpose of non-text content is to confirm that		
content is being accessed by a person rather than a computer, then		
text alternatives that identify and describe the purpose of the		
non-text content are provided, and alternative forms of CAPTCHA		
using output modes for different types of sensory perception are		
provided to accommodate different disabilities.		
<ul> <li>Decoration, Formatting, Invisible: If non-text content is pure</li> </ul>		
decoration, is used only for visual formatting, or is not presented to		
users, then it is implemented in a way that it can be ignored by		
assistive technology.		

1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	The scope of this VPAT doesn't contain any audio-only
For prerecorded audio-only and prerecorded video-only media, the		& video-only content.
following are true, except when the audio or video is a media alternative		
for text and is clearly labeled as such:		
Prerecorded Audio-only: An alternative for time-based media is		
provided that presents equivalent information for prerecorded		
audio-only content.		
• Prerecorded Video-only: Either an alternative for time-based media		
or an audio track is provided that presents equivalent information		
for prerecorded video-only content.		
1.2.2 Captions (Prerecorded) (Level A)	Supports	The scope of this VPAT doesn't contain any
Captions are provided for all prerecorded audio content in synchronized		pre-recorded video content.
media, except when the media is a media alternative for text and is		
clearly labeled as such.		
<b>1.2.3 Audio Description or Media Alternative (Prerecorded)</b> (Level A)	Supports	The scope of this VPAT doesn't contain any
An alternative for time-based media or audio description of the		pre-recorded video content.
prerecorded video content is provided for synchronized media, except		
when the media is a media alternative for text and is clearly labeled as		
such.		
1.3.1 Info and Relationships (Level A)	Supports	
Information, structure, and relationships conveyed through presentation		
can be programmatically determined or are available in text.		
1.3.2 Meaningful Sequence (Level A)	Supports	
When the sequence in which content is presented affects its meaning, a		
correct reading sequence can be programmatically determined.		
1.3.3 Sensory Characteristics (Level A)	Supports	
Instructions provided for understanding and operating content do not		
rely solely on sensory characteristics of components such as shape, color,		
size, visual location, orientation, or sound.		
Note: For requirements related to color, refer to Guideline 1.4.		
1.4.1 Use of Color (Level A)	Supports	
Color is not used as the only visual means of conveying information,		
indicating an action, prompting a response, or distinguishing a visual		
element.		
Note: This success criterion addresses color perception specifically.		
Other forms of perception are covered in Guideline 1.3 including		
programmatic access to color and other visual presentation coding.		

<ul> <li>1.4.2 Audio Control (Level A)</li> <li>If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level.</li> <li>Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</li> </ul>	Supports	The scope of this VPAT doesn't contain audio content that plays automatically.
<ul> <li>2.1.1 Keyboard (Level A)</li> <li>All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.         Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.     </li> <li>Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.</li> </ul>	Supports	
<ul> <li>2.1.2 No Keyboard Trap (Level A)         If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.         Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.     </li> </ul>	Supports	
2.1.4 Character Key Shortcuts (Level A 2.1 only) If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:	Supports	

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<ul> <li>Turn off: A mechanism is available to turn the shortcut off;</li> </ul>		
• <b>Remap:</b> A mechanism is available to remap the shortcut to include		
one or more non-printable keyboard keys (e.g., Ctrl, Alt);		
Active only on focus: The keyboard shortcut for a user interface		
component is only active when that component has focus.		
2.2.1 Timing Adjustable (Level A)	Supports	
For each time limit that is set by the content, at least one of the		
following is true:		
• Turn off: The user is allowed to turn off the time limit before		
encountering it; or		
Adjust: The user is allowed to adjust the time limit before		
encountering it over a wide range that is at least ten times the length		
of the default setting; or		
• Extend: The user is warned before time expires and given at least 20		
seconds to extend the time limit with a simple action (for example,		
"press the space bar"), and the user is allowed to extend the time		
limit at least ten times; or		
• <b>Real-time Exception:</b> The time limit is a required part of a real-time		
event (for example, an auction), and no alternative to the time limit		
is possible; or		
• Essential Exception: The time limit is essential and extending it		
would invalidate the activity; or		
• 20 Hour Exception: The time limit is longer than 20 hours.		
2.2.2 Pause, Stop, Hide (Level A)	Supports	
For moving, blinking, scrolling, or auto-updating information, all of the		
following are true:		
• Moving, blinking, scrolling: For any moving, blinking or scrolling		
information that (1) starts automatically, (2) lasts more than five		
seconds, and (3) is presented in parallel with other content, there is		
a mechanism for the user to pause, stop, or hide it unless the		
movement, blinking, or scrolling is part of an activity where it is		
essential; and		
• Auto-updating: For any auto-updating information that (1) starts		
automatically and (2) is presented in parallel with other content,		
there is a mechanism for the user to pause, stop, or hide it or to		
control the frequency of the update unless the auto-updating is part		
of an activity where it is essential.		

<ul> <li>Note 1: For requirements related to flickering or flashing content, refer to Guideline 2.3.</li> <li>Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</li> <li>Note 3: Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically</li> </ul>		
possible, and in many situations could be misleading to do so.		
<i>Note 4:</i> An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot		
occur during that phase for all users and if not indicating progress		
could confuse users or cause them to think that content was frozen		
or broken.		
2.3.1 Three Flashes or Below Threshold (Level A)	Supports	
Web pages do not contain anything that flashes more than three times in		
any one second period, or the flash is below the general flash and red		
flash thresholds.		
<i>Note:</i> Since any content that does not meet this success criterion can		
interfere with a user's ability to use the whole page, all content on		
the Web page (whether it is used to meet other success criteria or		
not) must meet this success criterion. See Conformance		
Requirement 5: Non-Interference.		
2.4.1 Bypass Blocks (Level A)	Supports	
A mechanism is available to bypass blocks of content that are repeated		
on multiple Web pages.		
2.4.2 Page Titled (Level A)	Supports	
Web pages have titles that describe topic or purpose.		
2.4.3 Focus Order (Level A)	Supports	
If a Web page can be navigated sequentially and the navigation		
sequences affect meaning or operation, focusable components receive		
focus in an order that preserves meaning and operability.		
2.4.4 Link Purpose (In Context) (Level A)	Supports	
The purpose of each link can be determined from the link text alone or		

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from the link text together with its programmatically determined link	
context, except where the purpose of the link would be ambiguous to	
users in general.	
2.5.1 Pointer Gestures (Level A 2.1 only)	Supports
All functionality that uses multipoint or path-based gestures for	
operation can be operated with a single pointer without a path-based	
gesture, unless a multipoint or path-based gesture is essential.	
2.5.2 Pointer Cancellation (Level A 2.1 only)	Supports
For functionality that can be operated using a single pointer, at least one	
of the following is true:	
• No Down-Event: The down-event of the pointer is not used to	
execute any part of the function;	
• Abort or Undo: Completion of the function is on the up-event, and a	
mechanism is available to abort the function before completion or to	
undo the function after completion;	
• Up Reversal: The up-event reverses any outcome of the preceding	
down-event;	
• Essential: Completing the function on the down-event is essential.	
2.5.3 Label in Name (Level A 2.1 only)	Supports
For user interface components with labels that include text or images of	
text, the name contains the text that is presented visually.	
2.5.4 Motion Actuation (Level A 2.1 only)	Supports
Functionality that can be operated by device motion or user motion can	
also be operated by user interface components and responding to the	
motion can be disabled to prevent accidental actuation, except when:	
• <b>Supported Interface:</b> The motion is used to operate functionality	
through an accessibility supported interface;	
• Essential: The motion is essential for the function and doing so	
would invalidate the activity.	
3.1.1 Language of Page (Level A)	Supports
The default human language of each Web page can be programmatically	
determined.	
3.2.1 On Focus (Level A)	Supports
When any user interface component receives focus, it does not initiate a	
change of context.	
3.2.2 On Input (Level A)	Supports
Changing the setting of any user interface component does not	

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automatically cause a change of context unless the user has been		
advised of the behavior before using the component.		
3.3.1 Error Identification (Level A)	Supports	
If an input error is automatically detected, the item that is in error is		
identified and the error is described to the user in text.		
3.3.2 Labels or Instructions (Level A)	Supports	
Labels or instructions are provided when content requires user input.		
4.1.1 Parsing (Level A)	Supports	
In content implemented using markup languages, elements have		
complete start and end tags, elements are nested according to their		
specifications, elements do not contain duplicate attributes, and any IDs		
are unique, except where the specifications allow these features.		
Note: Start and end tags that are missing a critical character in their		
formation, such as a closing angle bracket or a mismatched attribute		
value quotation mark are not complete.		
4.1.2 Name, Role, Value (Level A)	Supports	
For all user interface components (including but not limited to: form		
elements, links and components generated by scripts), the name and		
role can be programmatically determined; states, properties, and values		
that can be set by the user can be programmatically set; and notification		
of changes to these items is available to user agents, including assistive		
technologies.		
<i>Note:</i> This success criterion is primarily for Web authors who develop		
or script their own user interface components. For example,		
standard HTML controls already meet this success criterion when		
used according to specification.		

### Table 2: Success Criteria, Level AA

Notes:

Criteria	Conformance Level	Remarks and Explanations
<b><u>1.2.4 Captions (Live)</u></b> (Level AA) Captions are provided for all live audio content in synchronized media.	Supports	The scope of this VPAT doesn't contain live audio content.

<b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA) Audio description is provided for all prerecorded video content in	Supports	The scope of this VPAT doesn't contain any pre-recorded video content.
synchronized media.		
1.3.4 Orientation (Level AA 2.1 only)	Supports	
Content does not restrict its view and operation to a single display		
orientation, such as portrait or landscape, unless a specific display		
orientation is essential.		
1.3.5 Identify Input Purpose (Level AA 2.1 only)	Supports	
The purpose of each input field collecting information about the user can		
be programmatically determined when:		
• The input field serves a purpose identified in the Input Purposes for		
User Interface Components section; and		
• The content is implemented using technologies with support for		
identifying the expected meaning for form input data.		
1.4.3 Contrast (Minimum) (Level AA)	Supports	
The visual presentation of text and images of text has a contrast ratio of		
at least 4.5:1, except for the following:		
• Large Text: Large-scale text and images of large-scale text have a		
contrast ratio of at least 3:1;		
• Incidental: Text or images of text that are part of an inactive user		
interface component, that are pure decoration, that are not visible to		
anyone, or that are part of a picture that contains significant other		
visual content, have no contrast requirement.		
• Logotypes: Text that is part of a logo or brand name has no contrast		
requirement.		
1.4.4 Resize text (Level AA)	Supports	
Except for captions and images of text, text can be resized without		
assistive technology up to 200 percent without loss of content or		
functionality.		
1.4.5 Images of Text (Level AA)	Supports	
If the technologies being used can achieve the visual presentation, text is		
used to convey information rather than images of text except for the		
following:		
• <b>Customizable:</b> The image of text can be visually customized to the		
user's requirements;		
• Essential: A particular presentation of text is essential to the		
information being conveyed.		

Note: Logotypes (text that is part of a logo or brand name) are		
considered essential.		
1.4.10 Reflow (Level AA 2.1 only)	Supports	
Content can be presented without loss of information or functionality,		
and without requiring scrolling in two dimensions for:		
<ul> <li>Vertical scrolling content at a width equivalent to 320 CSS pixels;</li> </ul>		
• Horizontal scrolling content at a height equivalent to 256 CSS pixels;		
Except for parts of the content which require two-dimensional layout for		
usage or meaning.		
1.4.11 Non-text Contrast (Level AA 2.1 only)	Supports	
The visual presentation of the following have a contrast ratio of at least		
3:1 against adjacent color(s):		
• User Interface Components: Visual information required to identify		
user interface components and states, except for inactive		
components or where the appearance of the component is		
determined by the user agent and not modified by the author;		
Graphical Objects: Parts of graphics required to understand the		
content, except when a particular presentation of graphics is		
essential to the information being conveyed.		
1.4.12 Text Spacing (Level AA 2.1 only)	Supports	
In content implemented using markup languages that support the		
following text style properties, no loss of content or functionality occurs		
by setting all of the following and by changing no other style property:		
<ul> <li>Line height (line spacing) to at least 1.5 times the font size;</li> </ul>		
<ul> <li>Spacing following paragraphs to at least 2 times the font size;</li> </ul>		
<ul> <li>Letter spacing (tracking) to at least 0.12 times the font size;</li> </ul>		
<ul> <li>Word spacing to at least 0.16 times the font size.</li> </ul>		
Exception: Human languages and scripts that do not make use of one or		
more of these text style properties in written text can conform using only		
the properties that exist for that combination of language and script.		
1.4.13 Content on Hover or Focus (Level AA 2.1 only)	Supports	
Where receiving and then removing pointer hover or keyboard focus		
triggers additional content to become visible and then hidden, the		
following are true:		
• Dismissible: A mechanism is available to dismiss the additional		
content without moving pointer hover or keyboard focus, unless the		

additional content communicates an input error or does not obscure		
or replace other content;		
• <b>Hoverable:</b> If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the		
additional content disappearing;		
<ul> <li>Persistent: The additional content remains visible until the hover or</li> </ul>		
focus trigger is removed, the user dismisses it, or its information is		
no longer valid.		
Exception: The visual presentation of the additional content is controlled		
by the user agent and is not modified by the author.	Course anta	
2.4.5 Multiple Ways (Level AA)	Supports	
More than one way is available to locate a Web page within a set of Web		
pages except where the Web Page is the result of, or a step in, a process.		
2.4.6 Headings and Labels (Level AA)	Supports	
Headings and labels describe topic or purpose.		
2.4.7 Focus Visible (Level AA)	Supports	
Any keyboard operable user interface has a mode of operation where		
the keyboard focus indicator is visible.		
3.1.2 Language of Parts (Level AA)	Supports	
The human language of each passage or phrase in the content can be		
programmatically determined except for proper names, technical terms,		
words of indeterminate language, and words or phrases that have		
become part of the vernacular of the immediately surrounding text.		
3.2.3 Consistent Navigation (Level AA)	Supports	
Navigational mechanisms that are repeated on multiple Web pages		
within a set of Web pages occur in the same relative order each time		
they are repeated, unless a change is initiated by the user.		
3.2.4 Consistent Identification (Level AA)	Supports	
Components that have the same functionality within a set of Web pages		
are identified consistently.		
3.3.3 Error Suggestion (Level AA)	Supports	
If an input error is automatically detected and suggestions for correction		
are known, then the suggestions are provided to the user, unless it		
would jeopardize the security or purpose of the content.		
3.3.4 Error Prevention (Legal, Financial, Data) (Level AA)	Supports	
For Web pages that cause legal commitments or financial transactions		
for the user to occur, that modify or delete user-controllable data in data		

<ul> <li>storage systems, or that submit user test responses, at least one of the following is true:</li> <li>Reversible: Submissions are reversible.</li> <li>Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> <li>Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ul>		
<b>4.1.3 Status Messages</b> (Level AA 2.1 only) In content implemented using markup languages, status messages can be programmatically determined through role or properties such that they can be presented to the user by assistive technologies without receiving focus.	Supports	

#### Table 3: Success Criteria, Level AAA

Notes: Level AAA success criterions are not within the scope of this conformance evaluation.

### Legal Disclaimer (Freshworks)

The Freshworks Marketplace App Website includes various settings with accessibility impact. Settings, features or content on the Freshworks Marketplace App Website originating from third parties may not adhere to accessibility best practices. In such cases, the responsibility for accessibility relies solely on the third party and not on Freshworks.

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